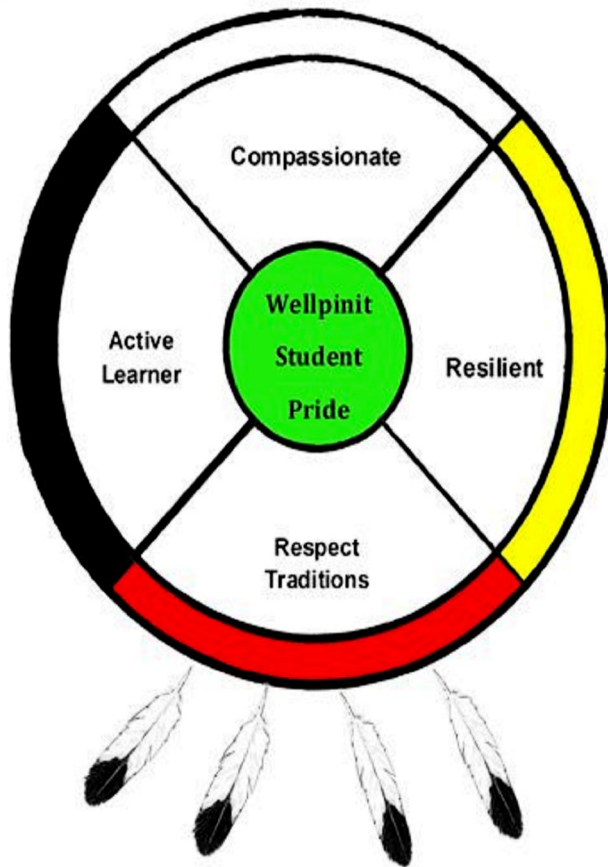


Wellpinit School District Annual Report 2016- 17

Message to our Community

Families are the first and most important teachers in the lives of children. When families are engaged in a student’s school life tremendous results take place. We thank the many families who are active participants in their child’s academic progress and offer an invitation for all to join. Please join us in partnership whether it be reading at home, ensuring homework is completed, talking with your child about school or volunteering to serve on a committee or in your child’s classroom.

Wellpinit School District Vision



Our mission is to provide a safe learning environment where student voice is valued. Each student is confident and empowered to be creative, knowledge seeking, thoughtful, and active members of their school, community and beyond.

District Goals

Goal 1: To continue to refine the alignment and identification of essential content that will promote increased academic achievement for our students. The goal is to focus on content that is specifically targeted as the common core.

Goal 2: The district will continue to provide professional development and time to our staff that will enhance their ability to systemically analyze student assessment data, provide timely feedback, set school wide and individual student achievement goals and provide interventions as necessary for student success.

Goal 3: The district will continue to promote parent and community engagement through school functions, parent invitations, parent-student conferences, volunteerism, building advisories and the district Educational Advisory Committee.

Goal 4: The district will work diligently to create a safe and orderly environment through clear rules and procedures for behavior and see that appropriate consequences are adhered to for violations. The district will continue to support programs to teach and reinforce student self-discipline and responsibility.

Goal 5: The district will continue to work collaboratively with the school staff and building leaders to continue data driven school improvement planning as recognized by the Office of the Superintendent of Public Instruction. Schools will report annually to the board of directors, Educational Advisory Committee, and community.

District Facilities (Levy Fund Usage)

- In the fall of 2017, the district completed a remodel of the elementary school playground. The project included a large grassy area on the playground behind the school as well as a large grass field for PE in the front of the district office. Also included in the remodel is a large cement pad between the school building and the portable classrooms which will have picnic tables and can be used as an outdoor learning area. And, a full size basketball court is now located on the west side of the building. Total \$250,000
- Parking Lot Update The entire Middle School and High School parking lot was resurfaced this summer with the Northeast portion of the parking lot between the gym and football field ripped up, re-leveled, and sealed. In addition the Elementary, Bus Garage and District Office Parking areas were completed as well. Total \$250,000
- Extensive Technology and Security upgrades K-12 for a cost of \$217,000.
- Elementary Expansion of new kindergarten rooms, library, counselor’s office and storage \$83,000
- New elementary flooring for \$35,000
- New furniture in all elementary rooms at a cost of \$16,500

Student Demographics

Enrollment May 2017

District	418
High School	73
Middle School	81
Elementary School	188
Alternative Local	14
Alternative Regional	70

Gender District

Male	56.7%
Female	43.3%

Race/Ethnicity District

American Indian/ Alaskan Native	65.2%
Hispanic /Latino	8.3%
White	12.2%
Two or more Races	13.1%
Black/African American	0.7%
Native Hawaiian/Other Pacific Islander	0.2%
Asian	0.2%
Black	2.9%
Asian Pacific Islander	0.3%

Special Programs District

Free and Reduced Meals	76.8%
Special Education	13.6%
Section 504	0.7%
Foster	6.0%
ELL	28.7%
Highly Capable	0.04%

Other Information

Unexcused Absence Rate	2.0%
District 4 Year Graduation Rate	73.3%
District 5 Year Graduation Rate	63.6%

Teacher Information

Classroom Teachers	34
Avg. Years of Teacher Experience	3.1
Teachers with at least a Master’s Degree	61.8%

Financial Data 2016-17

Annual Budget: \$9,104,686

	Per Student	Percent
Total Revenue	8,902,409	100%
State	5,185,621	58%
Federal	3,572,739	40%
Local Taxes	144,049	2%
Other Sources	0	0%
Expend by Programs	9,104,686	100%
District Support	2,324,881	26%
Basic Education	3,492,301	38%
Special Education	593,229	7%
Vocational Education	479,326	5%
ALE	348,251	4%
Other Instructional	454,416	4%
School Food Services	334,627	3%
Pupil Transportation	304,970	3%
Grants	571,242	6%
Learning Assistance	454,416	4%

District/School Initiatives

- **Partnership with Spokane Tribal Police Department Active Shooter Training: ALICE** (*Alert, Lockdown, Inform, Counter, Evacuate*). Training provides preparation and a plan for WSD employees on how to more proactively handle the threat of an aggressive intruder or active shooter event. The ALICE training option based tactics have become the accepted response approach. When faced with an aggressive intruder or active shooter event. Certifying the School District is our goal.
- **Indian Demonstration Grant.** Teams are creating Spokane Tribal specific; history, science, and leadership curriculum that is more engaging, meaningful, and relevant to the students' Through a mutual understanding and collaboration, the teams maintain alignment with: the common core standards, state standards, grade level expectations, and build in content-based assessments. Our curriculum lessons often consist of tribal members as guests' speakers co-teaching with instructors. The base of the lesson is grounded in the background knowledge, which is both historical and cultural in nature. Teachers then utilize basic "land based learning" techniques to strengthen student inquiry, reflection, and independence by activating prior knowledge. Advanced thinking routines and cooperative learning are highly encouraged and built in as enrichments to our lessons. Recently, we have presented at Affiliated Tribes of Northwest Indians (ATNI) and Native Indian Education Consortium (NIEA) on the developing and process of this very meaningful collaboration.
- **Social Skills Coaches.** In support of our work around trauma informed schools. Two trauma informed social skills coaches have been hired to work with struggling students grades K-12.

- **Positive Behavioral interventions & Support K-12** PBIS is a multi-tiered approach to social, emotional and behavior support. PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups.

- **Student Re-Engagement Academy.** Wellpinit's Student Re-Engagement Academy is a new program designed to offer young adults,, an alternative to dropping out of school. The program allows students to work towards their high school diploma or GED while participating in Career Readiness coursework. Currently the academy is operating at our two job corps sites in Moses Lake and Fort Simcoe with hopes of bringing it to our local alliance in Wellpinit soon

- **Middle/High School.** Summit Learning Platform and Curriculum- This competency based learning program has students engage in their learning through content knowledge and collaborative projects where students build and demonstrate cognitive skills. Students work with teacher mentors to develop a growth mindset, emotional intelligence, and self-directed learning skills. Through this journey students will develop a sense of purpose and enter adulthood with a credible path and an understanding of their interests, values and skills. Salish language, shop and other electives have been added for course offerings.

- **Elementary school.** Continues to focus on High Yield Strategies to improve student learning. In particular, the elementary staff is working to create classrooms in which there is a high level of student engagement and student discourse as well as increasing depth of knowledge and specific feedback to students as they learn. A Cultural Instructor was hired this year to help teach Spokane Tribal History and Science as well as to work with students on traditional drumming, dancing and other cultural activities throughout the year. Students and teachers are working with a new math curriculum that is aligned to state standards.

Connect With Us:

www.wellpinit.org • 509-258-4535 x 4002; Fax: 509-258-4065
 Educational Advisory Committee Meets the second Wednesday of each month

Wellpinit School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Civil Rights Coordinator/ Title IX Officer, Terry Bartolino, terryb@wellpinit.org, PO Box 390, Wellpinit WA 99040, 509-258-4535. Section 504 Coordinator Ellen Schwunnecke, ellens@wellpinit.org, PO Box 390, Wellpinit WA 99040, 509-258-4535

Smarter Balanced Assessment ELA

Grade	2016	2017	+/-
Grade 3	24.2%	25%	+0.8%
Grade 4	14.2%	25%	+10.8%
Grade 5	34.3%	28.5%	-5.8%
Grade 6	8.6%	27.7%	+19.1%
Grade 7	42.3%	9.5%	-51.9%
Grade 8	37.5%	37.5%	0.0%
Grade 11	40.0%	Suppressed	n/a

Smarter Balanced Assessment Math

Grade 3	15.1%	18.7%	+3.6%
Grade 4	14.2%	17.8%	+3.6%
Grade 5	18.7%	9.5%	-9.2%
Grade 6	Suppressed	22.2%	n/a
Grade 7	15.3%	Suppressed	n/a
Grade 8	12.5%	20.8%	+8.3%
Grade 11	Suppressed	10.5%	n/a

State Science Assessment

Grade 5	15.6%	28.5%	+12.9%
Grade 8	54.1%	45.8%	-8.3%
EOC Biology	47.6%	42.8%	4.8%

Measures of Academic Progress Growth

	Math	Reading
Grade K-5	50.5%	61.6%

ELPA-21

Exits Program Qualifies	Proficient	7.7%
	Progressing	80.8%
	Emerging	12.2%

Wellpinit School District

P O BOX 390

EDDM

Paid Postage

Wellpinit Box Holder