



Wellpinit Annual District Report

2015-2016

Message to our Community

Each year the Wellpinit School District is pleased to provide our families and community members with this report that highlights our strategic work and provides a summary of our student’s performance and our district’s performance based on key indicators of success. It is an honor to serve the students, families and community members who reside in our district!. We continue to work hard in providing the very best education to our students that is focused on the “whole child” as a compassionate active learner who is resilient and possesses a strong respect for both their own and others traditions. We value our parents and community acknowledging their important role in our success. Thank you for your continued support and involvement in ensuring our student’s success.

Mission Statement

Our Mission is to provide a safe learning environment where student voice is valued. Each student is confident and empowered to be creative, knowledge seeking, thoughtful, and active members of their school, community and beyond

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District Goals:

- **Goal 1:** Provide strong leadership . The district continues to support our principals ensuring they have the skills and resources needed to be effective and confident leaders that lead their schools with a focus on positive and safe learning environments that offer rigorous curriculum and student success.
- **Goal 2:** Ensure that teachers are effective and able to improve instruction through instructional programs that are based on student’s needs and re rigorous and aligned to content standards. The district supports strong professional development programs that are centered in our instructional frameworks and are research based best practices that focus on student outcomes, observations, action plans and district goals.
- **Goal 3:** Redesign the school day, week, or year to include additional time for student learning and teacher collaboration and to use data to inform instruction. The district continues to support a school calendar that allows for time on Friday’s for teacher collaboration and staff development focused on data, plans and goals. Schools continue to offer rigorous, research based programs and practices to students “out-side” of the traditional school day and year.
- **Goal 4:** Focus on safety, discipline, social, and emotional, physical health/school and classroom culture. School programs promote a positive, caring and supportive school climate that is respectful of all learners with policy and procedures related to school safety providing training to all staff in positive school culture initiatives.
- **Goal 5:** Engage parents and community in a partnership for family and community engagement by providing opportunities to give feedback, serve on committees, coordinating non-school community and family resources.

Student

Enrollment May 2016

District	433
High School	77
Middle School	73
Elementary School	200
Alternative Local	14
Alternative Regional	69

Gender District

Male	56.7%
Female	43.3%

Race/Ethnicity District

American Indian	62.2%
Hispanic	11.2%
White	13.3%
Two or more Races	11.6%
Black	1.1%
Native Hawaiian/other Pacific Islander	0.6%

Demographics:

Other Information:

Special Programs District

Free and Reduced Meals	70.4%
Special Education	16.4%
Section 504	.9%

Other Information

Unexcused Absence Rate	1.7%
District 4 Year Graduation Rate	93.3%
District 5 Year Graduation Rate	92.9%

Staff Information

Classroom Teachers	34
Classified Staff	38

Financial Data 2015-16: You may obtain same information at www.k12.wa.us

Annual Budget: \$8,251,053.

		Percent
Total Revenue	8,272,657.	100%
State	4,972,995.	60%
Federal	3,170,278.	38%
Local Taxes	122,504.	1.5%
Other Sources	6,777.	.5%
Total Expenditures	7,475,582.	
Special ED	480,710.	
Regular Instruction	3,302,344.	
District Wide Support	1,768,496.	
Food Service	315,463.	
Transportation	225,179.	

District Initiatives:

- **The Education Advisory Committee** which is made up of Community Members, Parents, Families, Community Agencies and school staff. It provides opportunities to give feedback on school policies, resources, curriculum and resources. They meet the 2nd Wednesday @ 11:00 in the District Office.
- **ACES: (Adverse Childhood Experiences)** Partnered with the STN the school, community and tribal resources are working together to educate stakeholders on the effects of ACEs within our community and develop support systems for positive reinforcement.
- **Indian Demonstration Grant** continues to achieve two sets of outcomes: increase the college and career readiness of Spokane tribal youth and to increase the kindergarten readiness of Spokane children entering kindergarten in Wellpinit Elementary School.
- **Spokane Tribal History, Culture and Curriculum** continues work in creating a history curriculum that is engaging, meaningful and relevant to our students. This aligns with SB5433 new requirements in teaching WA tribal history, culture and govern-

Wellpinit School District provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability and provides equal access to the Boy Scouts and other designated youth groups. Questions and complaints of alleged discrimination should be directed to the Equity and Civil Rights Officer at 509-258-4535 or P.O. Box 390, Wellpinit WA 99040.

Wellpinit Elementary: AYP Status- Required Action District (RAD)

With the K-3 class size reduction act, the elementary school was able to add a teacher this year which eliminated the need for a combination class and has allowed us to have smaller class sizes. We finished the remainder of the flooring from our remodel last year and are really enjoying our new space! Over the past two years, we have also purchased new furniture for all of the classrooms and added one more computer cart for classroom use. We are looking at a remodel of our playground area to include covering our play area, addition of a large grassy area for PE, and a basketball court..

Wellpinit Middle School: AYP Status- Priority School And Wellpinit High School

2016-17 is off to a busy and fantastic start. At this time we have 80 Middle School Students and over 80 High School Students. This means our classes are full and lots of things are happening. We've implemented new elective classes in both buildings, as well as focused on keeping class size as small as possible to provide a low teacher to student ratio. Our pillars that we are focused on this year are academics, attendances, and PBIS (Positive Behavioral Interventions and Supports). Teaching the WHOLE child is important to us. Not just focusing on academics but also working on behavior, organization, and social and emotional aspects of the child. We are so excited about the school year and have a lot of great things in the works. Please monitor the district website and our Wellpinit Middle School and High School Face book page regularly for updated information.

Alternative Education

Alternative Education in the Wellpinit School District includes 3 high school sites; Wellpinit Alliance HS, Wellpinit Fort-Simcoe HS, and Wellpinit Columbia Basin HS. We service approximately 80 students in all three programs offering curriculum that is both on-line and packet/textbook assignments. Both Columbia Basin HS and Fort Simcoe HS received their accreditation status during the 15-16 school year. We continue to work on making additions to our program that ensures we are providing each of our students an educational pathway that is created with both student needs and strengths in mind. Staff meet with students weekly to review their personal pathway for success. Adjustments are made based on the students progress and success. Areas of focus for the program are; improving on-time graduation rates, utilizing all options available to students for meeting testing requirements, continuing to add options for students to earn credits through competency based learning and utilizing the skills students learn in their job corps trades.

Connect With Us:

www.wellpinit.org • 509-258-4535 x 4002; Fax: 509-258-4065
Wellpinit School District serves 433 students, in 6 schools, 3 of which are our Alternative Learning Experience school sites, found- locally, Moses Lake & White Swan.

State Reading Assessment (SBA ELA)

Grade	2015	2016	+/-
Grade 3	17.3%	24.2%	+6.9
Grade 4	21.8%	14.2%	-7.
Grade 5	14.2%	34.3%	+20.1
Grade 6	28.0%	8.6%	-19.4
Grade 7	16.0%	42.3%	+26.3
Grade 8	32.0%	37.5%	+5.5
Grade 11	45.0%	40.0%	-5.0

State Math Assessment (SBA Math)

Grade	2015	2016	+/-
Grade 3	23.8%	15.1%	-8.7
Grade 4	25.7%	14.2%	-11.
Grade 5	10.0%	18.7%	+8.7
Grade 6	20.0%	Suppressed	
Grade 7	16.0%	15.3%	-0.7
Grade 8	16.0	12.5%	-3.5
Grade 11	15.0%	Suppressed	

State Science Assessment

Grade	2015	2016	+/-
Grade 5	Suppressed	15.6	
Grade 8	54.1%	54.1	0.0
EOC Biology	43.7%	47.6%	+3.9

Washington Language Proficiency (ELPA-21)

Percentage of students transitioning out of Program Year 2015-16

Elementary	6%
Middle School	0%
High School	0%

Wellpinit did not participate in the National Assessment of Educational Progress (NAEP). However, to view previous report cards, or obtain information on test scores nationally and locally, please visit our website, [Wellpinit.org](http://www.k-12.wa.us/assessment/NAEP) or <http://www.k-12.wa.us/assessment/NAEP>.

Wellpinit School District

P O BOX 390
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