

# Wellpinit School District Student Registration 2016-2017

School:  Elementary K-5  Middle School 6-8  High School 9-12  Alliance

**Student Name** (Must be LEGAL name) Last First Middle

**Other Name(s)** (If different from LEGAL NAME)

Gender:  M  F Birthdate \_\_\_/\_\_\_/\_\_\_ Grade Entering \_\_\_\_\_ Verified

ADDRESS INFORMATION:  Check here if the student is homeless or living in temporary/transitional housing.  Unaccompanied Youth

Mailing Address: \_\_\_\_\_

P.O. Box/Street City State Zip Code

Physical Address: \_\_\_\_\_

(If Different) Number Street Name House/Apt City State Zip Code

## PARENT/GUARDIAN INFORMATION

**Student Lives With:**  Both Parents  Father  Mother  Grandparent(s)  Guardian  Foster Parent(s)  Other

### Parent/Guardian #1

Relationship to Student:  Mother  Father  Other  Grandparent  Legal Guardian (Copy of Court Order, or other Legal Documents may be required)

Name \_\_\_\_\_ Home Phone Number \_\_\_\_\_ Cell Phone Number \_\_\_\_\_

Employer \_\_\_\_\_ Work Phone Number \_\_\_\_\_ Email \_\_\_\_\_

Address (if different than student's) \_\_\_\_\_

### Parent/Guardian #2

Relationship to Student:  Mother  Father  Other  Grandparent  Legal Guardian (Copy of Court Order, or other Legal Documents may be required)

Name \_\_\_\_\_ Home Phone Number \_\_\_\_\_ Cell Phone Number \_\_\_\_\_

Employer \_\_\_\_\_ Work Phone Number \_\_\_\_\_ Email \_\_\_\_\_

Address (if different than student's) \_\_\_\_\_

## EMERGENCY CONTACT INFORMATION

### Contact #1

Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Phone # 1 \_\_\_\_\_ (Other/Cell) Phone #2 \_\_\_\_\_

### Contact #2

Name \_\_\_\_\_ Relationship to Student \_\_\_\_\_

Phone #1 \_\_\_\_\_ (Other/Cell) Phone #2 \_\_\_\_\_

## MISC. INFORMATION

Has student received Special Education Services in the past year?  Yes  No

Has student attended school in the Wellpinit School District before?  Yes  No

IF TRANSFERRING FROM ANOTHER SCHOOL DISTRICT PLEASE PROVIDE THE FOLLOWING...

Full Name of School Attended/District City/State Phone #

## STUDENT ETHNICITY AND RACE INFORMATION

**Is your child of Hispanic or Latino origin? (Check all that apply.)**

- |  |   |
|--|---|
| <input type="checkbox"/> Not Hispanic/Latino | <input type="checkbox"/> Mexican/ Mexican American/ Chicano |
| <input type="checkbox"/> Cuban               | <input type="checkbox"/> Central American                   |
| <input type="checkbox"/> Dominican           | <input type="checkbox"/> South American                     |
| <input type="checkbox"/> Spaniard            | <input type="checkbox"/> Latin American                     |
| <input type="checkbox"/> Puerto Rican        | <input type="checkbox"/> Other Hispanic/ Latino             |

**What race(s) do you consider your child? (Check all that apply.)**

- |   |   |  |   |
|---|---|--|---|
| <input type="checkbox"/> African American/Black | <input type="checkbox"/> White                  |  |   |
| <input type="checkbox"/> Asian Indian           | <input type="checkbox"/> Native Hawaiian        | <input type="checkbox"/> Kalispel            | <input type="checkbox"/> Spokane            |
| <input type="checkbox"/> Cambodian              | <input type="checkbox"/> Fijian                 | <input type="checkbox"/> Lower Elwha         | <input type="checkbox"/> Squaxin Island     |
| <input type="checkbox"/> Chinese                | <input type="checkbox"/> Guamanian              | <input type="checkbox"/> Lummi               | <input type="checkbox"/> Stillaguamish      |
| <input type="checkbox"/> Filipino               | <input type="checkbox"/> Mariana Islander       | <input type="checkbox"/> Makah               | <input type="checkbox"/> Suquamish          |
| <input type="checkbox"/> Hmong                  | <input type="checkbox"/> Melanesian             | <input type="checkbox"/> Muckleshoot         | <input type="checkbox"/> Swinomish          |
| <input type="checkbox"/> Indonesian             | <input type="checkbox"/> Micronesian            | <input type="checkbox"/> Nisqually           | <input type="checkbox"/> Tulalip            |
| <input type="checkbox"/> Japanese               | <input type="checkbox"/> Samoan                 | <input type="checkbox"/> Nooksack            | <input type="checkbox"/> Yakama             |
| <input type="checkbox"/> Korean                 | <input type="checkbox"/> Tongan                 | <input type="checkbox"/> Port Gamble Klallam | <input type="checkbox"/> Other WA Indian    |
| <input type="checkbox"/> Laotian                | <input type="checkbox"/> Other Pacific Islander | <input type="checkbox"/> Puyallup            | <input type="checkbox"/> Other Amer. Indian |
| <input type="checkbox"/> Malaysian              |   | <input type="checkbox"/> Quileute            | or Alaskan Native                           |
| <input type="checkbox"/> Pakistani              | <input type="checkbox"/> Alaska Native          | <input type="checkbox"/> Quinault            |   |
| <input type="checkbox"/> Singaporean            | <input type="checkbox"/> Chehalis               | <input type="checkbox"/> Samish              |   |
| <input type="checkbox"/> Taiwanese              | <input type="checkbox"/> Colville               | <input type="checkbox"/> Sauk-Suiattle       |   |
| <input type="checkbox"/> Thai                   | <input type="checkbox"/> Cowlitz                | <input type="checkbox"/> Shoal water         |   |
| <input type="checkbox"/> Vietnamese             | <input type="checkbox"/> Hoh                    | <input type="checkbox"/> Skokomish           |   |
| <input type="checkbox"/> Other Asian            | <input type="checkbox"/> Jamestown              | <input type="checkbox"/> Snoqualmie          |   |

## HOME LANGUAGE (Do not leave blank)

What language does your child use the most at home? English \_\_\_\_\_ Other \_\_\_\_\_ what Language \_\_\_\_\_

What language did your child first learn to speak: English \_\_\_\_\_ Other \_\_\_\_\_

Has your child attended school in the United States before enrolling in this district? (Kindergarten – 12<sup>th</sup> grade) Yes \_\_\_\_\_ No \_\_\_\_\_  
For how many months? \_\_\_\_\_ (one school year= 10 months)

**To be completed if not born in the U.S.** Country \_\_\_\_\_ Date of Entry \_\_\_\_\_

## VERIFICATION OF RESIDENCE

Do you live on Federal Land?  Yes  No

Is your Physical Residence on.....  Deeded Land Or  Trust Land

What is your TRACT /ALLOTMENT number if known? \_\_\_\_\_

## SIGNATURE (Please verify that all information is complete and accurate)

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

# WELLPINIT SCHOOL DISTRICT

## Student CIPA Form and Agreement 2016 – 2017

**"If you are worried about getting caught doing something, you probably shouldn't be doing it."**

As a condition for using the Wellpinit School District's computers, network and Internet access, students, with the explicit approval of their parents, and agree to abide by the following rules:

### **❶ I will avoid all inappropriate computer activities.**

The computers at the Wellpinit School are for education and research. Using a Wellpinit School District Computer accessing the Internet and using e-mail are privileges, which may be revoked by the Wellpinit School District **at any time** for inappropriate computer activity.

### **When using a Wellpinit School computer I WILL NOT:**

- use a computer to be off-task from the assignment of an authorized staff member.
- go into chat, messaging, email, music or games when you are supposed to be doing something else.
- use obscene, abusive, harassing or otherwise offensive or objectionable language in either public or private messages, email, messaging or chat
- harass others by means of E-mail, Internet chat, Instant Messaging, or in any other manner
- intentionally damage or interfere with other computer users
- download or install any software or game that has not been authorized by a District staff member
- access, download or store any obscene or objectionable materials, including gang related or pornographic web sites or material
- create or send any hate mail, harassment, discriminatory remarks, or other antisocial behaviors
- place or transmit any unlawful information on the Internet or the local computers
- access, misappropriation or misuse of information/files of other users
- use someone else's e-mail or log-in password or let someone else use your login to access the Internet or leave your login unattended or unsupervised.
- use the system for political purposes or to be for or against any ballot measure or candidate
- use of the system for commercial solicitation or to make money
- destroy, change, or abuse system components including hardware or software in any way. (an exemption is made for modification of software by duly authorized network technicians.)
- give out personal information over the Internet such as complete names, addresses, telephone numbers and identifiable photos. Students should never reveal such information without permission from their teacher and parent or guardian.
- make appointments to meet people in person whom they have contacted on the system without district and parent permission.
- use the system for hacking: to develop programs or institute practices that harass other users or gain unauthorized access to any entity on the system and/or damage the components of an entity on the network
- subscribe to mailing lists, bulletin boards, chat groups, and commercial on-line services and other information services (without pre-approval of the superintendent or his designee)
- access bulletin boards, chat groups or instant messaging without the authorization of their teacher.
- access personal email accounts from school unless permitted to do so by a teacher as part of an educational process, or unless written permission has been provided by the student's parent or guardian.
- encrypt any files or communication so as to avoid security review.
- seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users.
- attempt to gain unauthorized access to any computer or device anywhere in the school or on the K-20 Network.

### **❷ The Wellpinit School District will have final authority over what constitutes inappropriate computer activity.**





## SEC. 725. DEFINITIONS.

For purposes of this subtitle:

(1) The terms enroll' and enrollment' include attending classes and participating fully in school activities.

(2) The term homeless children and youths' —

(A) means individuals who lack a fixed, regular, and adequate nighttime residence (within the meaning of section 103(a)(1)); and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings (within the meaning of section 103(a)(2)(C));

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(6) The term unaccompanied youth' includes a youth not in the physical custody of a parent or guardian.

### Additional Resources

Parent information and resources can be found at the following:

[http://center.serve.org/nche/ibt/parent\\_res.php](http://center.serve.org/nche/ibt/parent_res.php)

<http://naehcy.org/educational-resources/naehcy-publications>